

3. Entrance test questions

19.00.01 – general psychology, psychology of personality, history of psychology.

1. Subject of psychology. Main development stages of notion on subject of psychology in domestic and foreign psychology.
2. Development of psycho in ontogeny. Main theories of mental development. Mental development periodization.
3. Methods of mental research. Methodology, method, procedure. Trial method in psychology.
4. Problems of personality in humanistic and existential psychology.
5. General approaches to study of personality in domestic psychology (A.N. Leontiev, L.S. Vygotsky, S.L. Rubinshtein, K.K. Platonov, etc.)
6. Modern approaches to study of personality (A.G. Asmolov, A.N. Leontiev)
7. General characteristics of mental cognitive processes (sensing, apperception, memory, attention)
8. Ideation as the highest mental cognitive process
9. Speech psychological characteristics
10. Psychology of abilities
11. Temperament. Genetic and psychological bases of temperament.
12. Character. Notion of norm and accentuation.
13. Types of unconscious processes. Ration between conscious and unconscious processes. Types of the unconscious.
14. Types of emotions and emotional states. Emotion main functions. Theories of emotions.
15. Conative behavior control. Voluntary behavior and will.

19.00.07 – pedagogical psychology

16. Main problems of pedagogical psychology at current stage.
17. Psychological bases of management of education.
18. Teacher's educational activity motivation.
19. Pedagogical abilities.
20. Psychological characteristics of pedagogical communication.
21. Teacher's professional education and personal development.
22. Educational process subjects interaction.
23. Ration of education, upbringing, development.
24. Educational concepts and their psychological grounding. Comparative analysis of modern teaching theories (V.V. Davydov, Zankov, etc).
25. Pupil's motivation and motives depending on age characteristics (elementary school pupils, teenagers, students as educational process objects).
26. Upbringing psychology.
27. Interconnection between education and mental development.
28. Pedagogical activity main concepts.
29. General characteristics of educational activity (concept of A.N. Leontiev, D.B. Elconin, etc.)
30. Difficulties of school education at various age stages.