

## **Tentative questions for the entrance examination in the speciality of 44.06.01 -**

### **Education and Pedagogical Sciences**

1. Pedagogy as an area of humanitarian knowledge. Functions of pedagogy.
2. Object, subject matter and tasks of pedagogy.
3. Methods of pedagogical research.
4. Pedagogical science and pedagogical practice as a unified system.
5. Education as a social phenomenon and a pedagogical system. The education status in the modern socio-cultural situation.
6. Humanistic orientation of the content of education and the problems of its definition. Concepts of the instructional content.
7. Current pedagogical approaches.
8. Common didactic principles of teaching.
9. Special methodological principles of teaching.
10. Educational communication. Levels, styles.
11. Authoritarian pedagogy: the purpose and means.
12. Humanistic pedagogy: the purpose and means.
13. Principles of natural conformity, cultural conformity, freedom conformity: their essence and development in the history of pedagogy.
14. History of pedagogical ideas: a dialogue of paradigms.
15. Traditional and innovative methods of teaching, their correlation in the educational process.
16. Information and communication technologies in education.
17. Variability and innovation in teaching. Distance learning.
18. Developmental pedagogy.
19. Gender pedagogy.
20. Personality. Education. Upbringing.
21. Didactics: goals, content, technologies.
22. Principles of developmental teaching. The progenerative role of education in the development of personality.
23. Modern approaches to monitoring and evaluating the academic progress. Mark-based system.
24. Test technologies: advantages and disadvantages.
25. The concept of upbringing. Authoring educational systems.
26. A competence model of a teacher in higher education.
27. Project methods in modern teaching.
28. The Bologna Process. Common cultural and professional competencies in higher education.
29. State-community education management system.
30. Specific character of an educational institution as an object of management.
31. Legislation of the Russian Federation on education.
32. The main aspects, mechanism and problems of teacher training modernization.